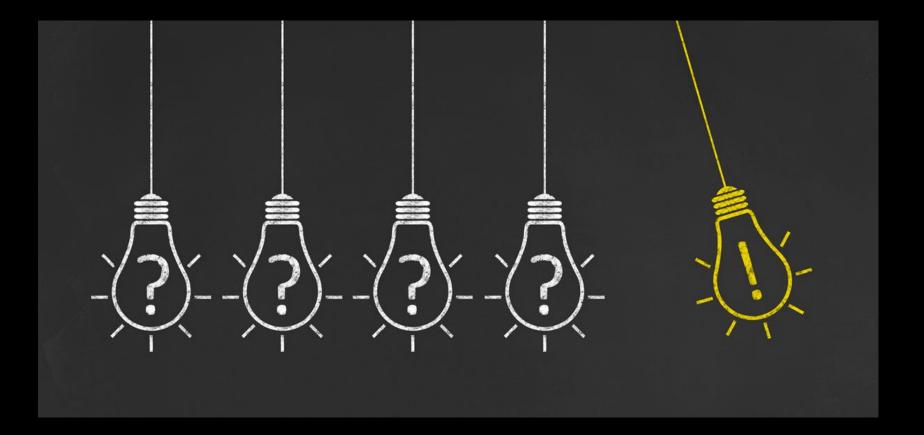
G/T Research Program

Information Night

Welcome!





GT Research Program's Courses:

- ≻ Independent Research
- ≻ Intern/Mentor
- Currently Enrolled Students
- Applications & Questions

- College-level
- Curriculum:
 - > Researching
 - > Writing
 - > Speaking
 - > Networking

Intern/Mentor

- College-level
- Curriculum:
 - > Researching
 - > Writing
 - > Speaking
 - > Networking

- Elective
- Daily Instruction
- Professional Setting



Intern/Mentor

- Elective
- Seminars,

One-on-One

- Conferences
- Early Release
- Additional 4-5Hours/Week On Site



<u>Apply if you...</u>

- want to deeply research a topic
- want to build research and writing skills

Intern/Mentor



- want to explore a career in a work setting
- are a strong writer
- have transportation

Course Work

<u>1st Semester:</u>

2nd Semester

- Secondary Research
 Weekly Annotated
 Source Entries
 - > Research Proposal
 - > Presentations

- Primary Research
 - \succ Research Paper
 - ➤ Interview of

Professional

- ➤ Data Collection
- \succ Presentations

A Sample Project

Topic: The Life of a Captive Elephant: Physical and Mental Mistreatment in Zoos

Research Question and Hypothesis

- What aspects of an elephant's habitat negatively affect its mental and physical health the most?
- Inadequate enclosures, unspecific regulations, and interactions with humans damage the mental and physical health of elephants in zoos.

Secondary Research Major Assignments

- Wrote 24 papers summarizing & evaluating scholarly sources
- Wrote a research proposal indicating research design, data collection method, etc.
- Located and contacted experts in the field
- Presented to authentic audiences
- ✤ Wrote a research paper.

Primary Research Major Assignments

- Conducted interviews of experts in the field
 - > Reporter from *National Geographic*
 - Director of Veterinary Programs and Research for Elephant Care International, and more
- Summarized Interviews
- Analyzed and presented collected data
- Created an e-portfolio

Application Process:

- Must apply
- Submit application

to V130



Intern/Mentor

Application Process:

- Must apply
- Submit application

to V130

Interview with

teacher (Sign up when you drop app. off)



Deadline: January 13th

No late submissions will be considered.

Current Students' Perspectives Questions?



Interested in Mentoring?

Email Ms. Mary Curtin @ mary_curtin@hcpss.org





Deadline: January 13th

No late submissions will be considered.



Thank you!

Applications:

Yellow: Independent Research Blue: Intern/Mentor